**IMPACT Lesson Plan for Engaging All Learners**

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| **Candidate Name** | **Content Area(s)** | **Grade Level** | **Estimated Time for Lesson** | **Date** |
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| **Learning Goal(s) (Content & ELD)**: *What should students know and be able to do at the end of the lesson? What should ELD students know and be able to do at the end of the lesson? List goals separately.* |
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| **Standards (Content & ELD):** *Which state-adopted standards will you be addressing? Include ELD standards as well as content standards.* |
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| **Assessment(s):** *How will you measure student progress toward the learning goal? What types of assessment will you utilize?*  ***Self Assessment:*** *How will you support individual goal-setting, reflection and progress monitoring?*  ***Informal Assessment:***  *What essential questions will you ask throughout the lesson? How will you determine the extent to which students are meeting/have met the learning goals?*  ***Formal Assessment:*** *What will students do to demonstrate achievement of the learning goal?* |
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| **Materials:** What materials or supplies need to be prepared or on hand? |
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| **Considerations for Learner Variability:** *What assets and needs do students bring to this lesson? What developmental considerations need to be considered? What are potential barriers that need to be overcome with this lesson?* |
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| **Academic Language Development:**  *What vocabulary words or linguistic structures are necessary to be successful with this lesson? Make sure your plan addresses how you will support students in meeting the language demands of the lesson.* |
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|  | **Estimated Time** | **Teacher Actions and Pre-Planned Questions** | **Student Actions/Learning Activities** |
|  |  | *Don’t forget to include:* ***options*** *to optimize access & success,* ***support*** *for academic language development, challenging* ***activities*** *that support higher order thinking.* | |
| **Beginning of the Lesson**  (Engage)  *How do you activate the brain for learning & get students interested?*  **Engagement**  Strategies to Motivate & Encourage Persistence & Self-Regulation  *Goal= purposeful, motivated learners* |  |  |  |
| **During the Lesson**  (Explore, Explain,  Elaborate)  *How does the lesson develop? What are the planned learning activities?*  **Engagement**  Strategies to Motivate & Encourage Persistence & Self-Regulation  *Goal= purposeful, motivated learners*  **Representation**  The scaffolds/strategies used when teaching new knowledge/skills.  Goal=Resourceful, knowledgeable learners  **Action & Expression**  Choices to Support Assessment of Progress toward Learning Goal  Goal=Strategic, goal-oriented learners |  |  |  |
| **Closing the Lesson**  (Evaluate)  *How do students demonstrate their learning? How do you bring closure to your lesson?*  **Action & Expression**  Choices to Support Assessment of Learning  Goal=Strategic, goal-oriented learners |  |  |  |
| **Reflection**  **(after the lesson)**  *What* worked well in supporting student learning? Why?  What do I need to do to become more effective in supporting ALL students? |  |  | |